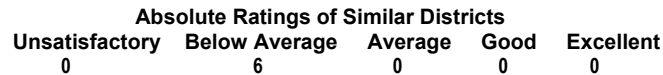


N/A

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Average



#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

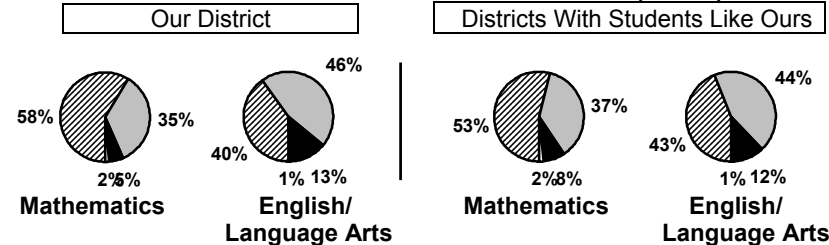
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



**Advanced**
 **Proficient**
 **Basic**
 **Below Basic**

#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	49	65.3%	44	4.5%	470	60.0%	41.5%
Students with disabilities other than speech	1	I/S	0	N/A	23	43.5%	30.4%
Students without disabilities	47	68.1%	44	4.5%	443	61.4%	42.4%
<b>Gender</b>							
Male	20	55.0%	18	0.0%	230	53.5%	39.1%
Female	29	72.4%	28	7.1%	240	66.3%	43.8%
<b>Ethnic Group</b>							
African American	48	64.6%	43	4.7%	459	60.1%	41.4%
Hispanic	1	I/S	1	I/S	3	I/S	I/S
White	N/A	N/A	0	N/A	7	71.4%	42.9%
Other	N/A	N/A	0	N/A	1	I/S	I/S
<b>Lunch Status</b>							
Free/reduced-price lunch	46	67.4%	44	4.5%	433	59.6%	40.9%
Pay for lunch	3	I/S	0	N/A	32	75.0%	56.3%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

N/A

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	21.0%	19.4%	38.0%
Passed 2 subtests	25.8%	22.2%	24.0%
Passed 1 subtest	24.2%	30.6%	16.0%
Passed no subtest	29.0%	27.8%	22.0%
<b>Districts with students like ours</b>			
Passed all 3 subtests	42.0%	47.1%	43.8%
Passed 2 subtests	22.9%	20.6%	25.1%
Passed 1 subtest	18.3%	18.6%	16.5%
Passed no subtest	16.8%	13.6%	14.5%

#### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	4.5	25.0
Districts Like Ours	4.1	27.0
		11.4
		5.3

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	405	375	388	411	793	786	18.0	13.8	17.6	16.2	15.8	14.6	18.3	16.3	17.6	15.3
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

#### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample



## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$9,560	Up 9.6%	\$8,031	\$7,072
• Prime instructional time	N/R	N/R	87.4%	89.9%
• Student-teacher ratio	10.6 to 1	Down from 16.6 to 1	13.8 to 1	18.6 to 1
• Vacancies for more than nine weeks	2.1%	Down from 3.6%	1.7%	0.4%
<b>STUDENTS (n=1,062)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	10.9%	N/A	4.7%	9.3%
Exam Success Rate	6.3%	N/A	6.1%	52.7%
• Attendance Rate	96.3%	Down from 96.9%	95.5%	96.0%
• Taking PACT (ELA) off grade level	7.8%	Up from 3.2%	11.2%	7.1%
• Taking PACT (Math) off grade level	6.7%	Up from 3.4%	8.4%	5.6%
• Retention rate	6.7%	Down from 9.2%	8.7%	5.6%
<b>TEACHERS (n=95)</b>				
• Professional development days per teacher	5.0 Days	Down from 8.0Days	5.0 Days	5.0 Days
• Attendance rate	N/R	N/R	95.0%	95.0%
• Advanced Degrees	34.7%	Down from 34.9%	34.6%	46.6%
• Continuing contracts	64.2%	Down from 71.1%	72.5%	83.1%
• Out-of-field permits	5.3%	Down from 6.0%	3.9%	2.0%
• Teachers returning from the previous year	76.3%	Down from 78.1%	77.1%	88.6%
• Average salary	\$35,034	Up 0.3%	\$36,249	\$39,023

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	2.0%	Down from 7.7%	2.1%	3.1%
• Percentage spent on teacher salaries	45.2%	Down from 48.2%	49.6%	53.7%
• Superintendent's years in the district	N/R	N/R	5.5	3.0
• Parent conferences	58.1%	Up from 25.2%	90.6%	93.9%
• Opportunities in the arts	Poor	Down from Fair	Good	Excellent
• Number of schools	3	No change	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	N/R	N/R	0	0
• Portable classrooms	30.5%	Up from 12.0%	9.1%	6.6%
• Attendance rate of district office staff	N/R	N/R	95.9%	96.8%
• Average administrative salary	\$62,680	Down 6.4%	\$63,087	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	28	N/A	67	129
• Number of completions in adult education GED or diploma programs	2	N/A	18	37
• Suspensions and expulsions	5.6%	N/A	2.3%	1.5%
• Percent eligible for state gifted and talented programs	2.6%	Down from 8.0%	4.2%	10.6%
• Percentage with disabilities other than speech	8.0%	Down from 9.1%	9.2%	10.7%

N/A School District  
N/A  
N/A



Grades K-12

Enrollment: 1,062 Students

Superintendent N/A N/A

Board Chair N/A N/A

## THE STATE OF SOUTH CAROLINA

Annual District  
Report Card

2002

### DISTRICT SUPERINTENDENT'S REPORT

Denmark-Olar School District's theme – "Excellence – In everything we do, we will demonstrate excellence," expresses its determination and commitment to ensuring that each child in the District is provided the best possible educational opportunities. The success of the educational system is dependent on dedicated, enthusiastic, knowledgeable and productive administrators, teachers and staff, along with the positive support of the parents and community. We are focusing on six strategic targets:

1. High Student Achievement – We expect students to achieve at the highest levels.
2. Quality Administrators and Teachers – We expect principals to be instructional leaders in the schools and teachers to be the instructional leaders in the classrooms.
3. Early Childhood Education – No child will be left behind. Children will enter the first grade ready to learn and to succeed.
4. Parental and Community Partnerships – The school district belongs to the parents and the community. Parents and community must play positive, active roles as partners in student learning.
5. Safe and Healthy Schools – Schools are safe, healthy places with environments that are conducive for learning.
6. District Leadership – Powerful leadership and support will be demonstrated to bring about positive and effective results in student achievement.

Many changes have been implemented which indicate our commitment to improved student performance. The District has been awarded a \$625,000 SC READS grant through the State Department of Education. We will continue to identify the necessary resources and skills to empower our students to make something significant happen in their lives.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)